

CHAIR IN EDUCATIONAL LEADERSHIP

QMA-CMA-MD EDUCATIONAL LEADERSHIP CHAIR in Health Professions Education

INNOVATION
LEARNING
COMPETENCY

BACKGROUND

Many health sciences programs are facing the same challenge—improve teaching and assessment methods for students at all levels. With competency-based approaches to health sciences training undergoing substantial and ongoing change, programs must develop educational innovations locally. This often happens in a vacuum and is rarely subject to a scholarship approach or shared with local, national or international audiences.

Since part of the teaching is delivered by clinical instructors, the Faculty of Medicine has decided to appoint two people to co-hold this chair to enable better representation of the Faculty's various disciplines.

OBJECTIVES

The chair pursues the following objectives:

- 1- Guide health science training programs in adopting educational scholarship processes:
 - Determine challenges and opportunities for educational innovation in the health sciences
 - Use evidence from the health sciences education to develop and evaluate various practices for optimizing student learning and assessment
 - Disseminate results, contributing to the advancement of health sciences education both locally and internationally
 - Encourage networking and inter-faculty reflection that foster communication and the joint development of ground-breaking educational practices
- 2- Contribute to teaching in health professions education by applying innovative teaching strategies, collaborating with health sciences faculty

CHAIRHOLDERS



Dr. Miriam Lacasse,
Assistant Professor,
Department of Family Medicine
and Emergency Medicine



Dr. Alexandre Lafleur,
Clinical Professor,
Department of Medicine

Dr. **Miriam Lacasse** completed her medical degree at Université Laval, where she also completed a master's degree in experimental medicine (2005) and her residency in family medicine (2007). She then obtained an academic fellowship at the University of Toronto in 2009. She is very involved in the clinical teaching of family medicine residents in addition to her clinical work as a family physician for Unité de médecine familiale Laurier - GMF-UMF Laurier at Centre intégré universitaire de santé et de services sociaux de la Capitale-Nationale. She developed Université Laval's clinical scholar program, which she directed from 2011 to 2015, and has been the evaluation director for the family medicine residency program since 2009. Dr. Lacasse teaches principles and practices in medical education at the master's level and scholarship in health sciences education.

Dr. **Alexandre Lafleur** has worked at CHU de Québec since 2012 as a specialist in internal medicine and supervisor of residents and medical students. He holds a master's degree in health professions education from Maastricht University in the Netherlands, which he obtained in 2014. One of his research interests is competency assessment. Dr. Lafleur has worked to develop a competency-based program and a simulation-based program as the assistant of the director of the internal medicine and general internal medicine residency program at Université Laval.



UNIVERSITÉ
LAVAL

PARTNERS

The Québec Medical Association (QMA) brings physicians together to advance medical professionalism. It promotes medical leadership based on the values and principles of professionalism and seeks to be the voice of the medical profession in advocating and acting for improved public health care and well-being.

For 150 years, the Canadian Medical Association (CMA) has been the only organization in Canada to harness the medical community's vast expertise for the well-being of all Canadians. CMA currently represents more than 85,000 physicians and has 12 provincial and territorial medical associations.

MD Financial Management's only business imperative is to enhance QMA-CMA physicians' financial outcomes by focusing on their distinctive needs and operating in their best interests.

QMA-CMA and MD Financial Management have provided financial support for the creation of this chair because leadership in health professions education helps to keep the medical profession progressive and contributes to the public's well-being.

Chairs in Educational Leadership (CEL)

PROMOTING ADVANCEMENT AND INNOVATION IN EDUCATION

In a society founded on developing knowledge, our communities' ability to prosper and achieve their full potential depends largely on the level of education of our citizens and their aptitude to spark new ideas. Educating skilled and responsible citizens able to drive change is Université Laval's core mission. To meet these goals and strengthen its potential for pedagogical innovation, the university introduced a unique development tool in 2011, the Chairs in Educational Leadership. These research chairs are part of the university's Program for the Advancement of Innovation, Research, and Education (PAIRE).

Each of the fields taught at the institution can have a CEL.

State-of-the-art education

Universities face many challenges in upholding their level of excellence in research and education. CELs aim to:

- Offer outstanding teaching that evolves in step with scientific advancements, technological innovations, and new forms of creative expression
- Attract and retain topnotch professors known for their teaching expertise and dedication
- Provide education better tailored to the job market
- Increase the appeal of programs in fields with strategic and sizeable labour needs
- Encourage socioeconomic stakeholders to contribute financially to educating the next generation of workers
- Promote teaching and develop innovative programs and teaching and learning methods
- Increase online and continuing education opportunities to facilitate access to university education and professional development
- Foster quality supervision and support, academic success, and student access to the job market
- Develop centres of excellence in education to ensure the quality and international competitiveness of university programs
- Foster international collaboration in education by helping create integrated programs with high-level foreign partners



For information

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To find out about the conditions for establishing a CEL:

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